

## 研究業績 英文表記

和文	
表題	緊張感が高い職員室における教師の個人別態度構造について －教師のメンタルヘルスにおける観点から－
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Title	Approaching the pathology of groups － The group dynamics using PAC analysis －
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Abstract	<p>The purpose of this study is to discuss the group dynamics using PAC analysis, approaching the pathology of groups. In the case of high tension in staffrooms, it clear how groups phenomenon develops when viewed through the lens of group dynamics. In this study there are four subjects. The procedure for the study was as follows: 1)Associating comment with stimulus phrase of “high tension in the staffroom”; 2)Rating similarity between associated comments; 3)Cluster analysis based on the similarity;4)Self-interpretation on the result of cluster analysis; and 5)Comprehensive interpretation of data by analyst. As a result, in the case of high tension, it is concluded that sometimes the groups turn “dependency group(Bion,1961/1973)” or “fight/flight group(Bion,1961/1973)”. Sometimes the phenomenon of spread “persecutory anxiety(Bion,1961/1973)”. Results were derived from self-evaluation from the subjects. These is some indication that when subjects verbalize their feelings or draw figures, it shows the level of “emotional forces (Bion,1961/1973)”.</p>
keyword	group dynamics, emotional forces, PAC analysis

※本データの英文表記は実際の論文上の表記とは異なります。