研究業績 英文表記

著者名 「管理栄養土養成課程における学びを 促進するための授業規模について 著者名 「大緒方 智安、斎木まど香、熊川 景子、柳田 晃良、石松 秀 「所属 「西九州大学健康栄養学部健康栄養学科 「西九州大学健康栄養学部健康栄養学科 「What Is the Ideal Class Size for Students in a Dietitian Training Course to Improve Attitudes toward Learning? Kazue Kuno, Michiyo Yokoo, Noriko Horita, Yukiko Misumi, Akihiko Eguchi Junko Soejima, Tomoko Funamoto, Tomohiro Ogata, Madoka Saiki, Keiko Kumagawa, Teruyoshi Yanagita, Masaru Ishimatsu Affiliation In the present study, we compared student attitudes towards learning in small separate and large joint classes. A questionnaire was conducted on student regarding their class preferences in the last class of the semester. More of the students (one-third) responded that they preferred to study in joint rathe than separate classes. We suspected that this result was because they wanted to study with their friends and have more exchanges with other classmates Students wanted everyone in the class to be taught the same material. In smaller separate classes, they seemed to be concerned that the teacher couch change some of the learning content. They also thought that studying in a join class would be more efficient, resulting in more free time. On the other hand compared with smaller separate classes, studying in a join class would be more efficient, resulting in more free time. On the other hand compared with smaller separate classes, studying in a join class would be more efficient, resulting in more free time. On the other hand compared with smaller separate classes, studying in a join class was thought to be disadvantageous in terms of class setup, namely, increased difficult asking questions to teachers and seeing the whiteboard. Some teacher thought that joint classes, which allow for better preparation of materials, are better than smaller separate classes, even though smaller classes make i easier to communicate with students. In conclusion, students in the register dietitian training course appeared to prefer joint classes to smaller separate classes, and therefore the teachers s		
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