

研究業績 英文表記

和文	
表題	社会教育・青年教育関係専門職をめぐる歴史的経緯と社会教育行政の課題
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英文	
Title	A Historical Study on the Profession of Youth Education Staff and the Issue of Social Education Administration
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Abstract	<p>The purpose of this paper is to explore the position of the professions in social education and youth education considering their historical aspects and what has been regarded as professions in Japan.</p> <p>This paper deals with the professions in youth education and their position in the Educational System from the Meiji era to the present age. The youth guidance and youth education established in the Meiji era was converted to the “youth support” of today. There is a need to grasp its overall historical aspects.</p> <p>First, there were three generations of youth education leaders before World War II.</p> <p>Secondly, this paper describes the roles and positions of the youth classes’ director under the Youth-Class Promotion Act, which was enacted after the war, the youth house staffs and the staffs of the Working Youth Homes, which were established by the Labor Ministry, as well as the recommendations from the Prime Minister’s Office regarding youth education.</p> <p>Finally, current NPO staff who support youth are mentioned.</p> <p>The shift from “youth education” to “youth support” did not occur steadily; there was a dramatic change.</p> <p>Therefore, it is thought that the professional image related to child / youth support leaders is different from that of traditional social education / youth education leaders, so it is necessary to examine how all these professionals deal with "youth".</p> <p>Furthermore, it is necessary to rebuild administrative roles in social education and youth education.</p>
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