

## 研究業績 英文表記

和文	
表題	実習指導者院内養成講習会後の病棟看護師の実習指導行動と認識の変化
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英文	
Title	Changes in nurses' personal teaching behavior and awareness after on-site training workshop for clinical instructor
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Abstract	<p><b>Objective:</b> At Hospital A, an original on-site workshop was conducted to improve the nurses' teaching ability to teach nursing students. One or two clinical instructor from each ward participated in the workshop, and participants of the workshop conducted cascade training for their own ward nurses after the workshop.</p> <p>The objective of the study was to determine the effectiveness of the workshop by comparing the personal teaching behavior and awareness of nurse before and after the workshop.</p> <p><b>Methods:</b> Subjects were 138 nurses (before the workshop) and 114 nurses (after the workshop) working at hospital A. A self-report questionnaire was administered before and one year after the workshop. The questionnaire included the Personal Teaching Theory of Clinical Instructor (PTTCI) (Ogasawara et al, 1999), an original scale regarding nurses awareness of personal teaching ability for nursing students (three factors, 23 items), and attributes. The Mann-Whitney U test was used for comparison of data before and after the workshop.</p> <p><b>Ethical considerations:</b> Protection of anonymity and privacy were explained to subjects.</p> <p><b>Results:</b> Responses were obtained from 120 subjects before the workshop and 107 subjects after the workshop, and the number of valid responses was 108 before and 102 after the workshop. The mean years of clinical experience was <math>8.1 \pm 6.2</math> years before the workshop and <math>10.0 \pm 7.2</math> years after the workshop. No significant differences were observed in the subject's attributes before and after the workshop. The total PTTCI score and subscales score: "student stress management", "nursing practice support", "training skill", and "career advancement" were significantly higher (<math>p &lt; 0.05, 0.01</math>) after the workshop, where as no differences were observed for students' self-motivating support. As for original scale regarding nurses' awareness, the total score and subscales score; "teaching based on the readiness of students" and "self-study regarding the teaching students" were significantly higher (<math>p &lt; 0.05</math>) after the workshop, and no differences were observed in "acquisition of the information necessary for teaching students".</p> <p><b>Discussion:</b> The improvements observed after the workshop in personal teaching behavior and awareness suggest that workshop contents were effectively influenced by participants. As a result, participants from each ward influenced to have promoted the awareness of nurses to accept and nurture students in each ward.</p>
keyword	Personal teaching behavior, nurse, on-site workshop

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