研究業績	英文表記

和文	
表題	学校力は高校生の性行動における社会格差を緩衝するか?
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英文	
Title	Does school collective efficacy Buffer Social Disparities in High School Students' Sexual Behavior?
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Abstract	From the perspective of social capital, this study considers collective power in adolescents as "school power" and "community power", and quantitatively demonstrates the relationship between them and health indicators. At the same time, the purpose is to compare Okinawa, which has a characteristic regional connection, with other regions. In 2018, based on the data obtained from the sampling surveys conducted so far for high school students, we examined the strength of "school power" and "regional power" in the high school student group at the index level. Then, regarding the relationship between these and health indicators, we analyzed whether there are regional differences between Okinawa and the mainland. Using Okinawa, Kyoto, and Ibaraki as the target areas, the "school and neighborhood collective efficacy scales" developed in this research project in 2017 (School Health 2017; 13: 11-19) . We compared and examined the relationship between "school power" and "community power" measured using the above and self-assessment of health. As a result, there were regional differences in the "school power" and "community power" index levels and the subjective health level, both of which were high in Okinawa. In all three regions, there was a positive association between "school power" and "community power" and subjective health. There was no regional difference in the degree of these related patterns and strengths. The results were almost the same even after substituting the estimated missing values by the multiple imputation method. In conclusion, although there were regional differences in the levels of "school power" and "community power", it was suggested that "school power" and "community power" work prophylactically for health indicators regardless of the region.
keyword	school collective efficacy, high school students' sexual behavior, social disparities,

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