研究業績 英文表記

楽拡大による心身の健康課題についての授業実践一 著者名 梶原美佳, 桝谷奈月, 栗原淳 所属 佐賀大学教育学部附属小学校、同附属中学校、佐賀大学 英文 School Health that Nurtures Students who can spennd their Whole Activery in Good Health:Practice of Classes on Mental and Physical Health Issues in the COVID-19 Era Author Kajiwara M., Masuya N., Kurihara A Elementary School Attached to Faculty of Education, Saga Univ. Junior High School Attached to Faculty of Education, Saga Univ. Saga University	和文	
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Abstract Abstract for children to become aware of new mental and physical health problems due to spread of infection through health learning and to lead a healthy life while thinking solutions. At the same time, the purpose was to eliminate the health concerns of chi and students. In the "Mental Health" section of the physical education department of the fifth of elementary school, I learned about changes in the living environment and interper relationships, as well as anxiety and worries due to the spread of the new corona infection. We also learned how to deal with physical and mental disorders in a lifestyle. In the health study "Mental and physical development and mental health" of first grade of junior high school, the new coronavirus infection prevention measures taken up as teaching materials. Then, we conducted learning to grasp the administrated and educational aspects of infectious disease control in an integrated manner. In both elementary and junior high schools, we set up scenes for "independenting," "interactive learning," and "deep learning," and practiced lessons. As a reference the students were able to learn as themselves and think of concrete solutions to impose the students were able to learn as themselves and think of concrete solutions to impose the students were able to learn as themselves and think of concrete solutions to impose the students were able to learn as themselves and think of concrete solutions to impose the students were able to learn as themselves and think of concrete solutions to impose the students were able to learn as themselves and think of concrete solutions to impose the students were able to learn as themselves and think of concrete solutions to impose the students were able to learn as themselves and think of concrete solutions to impose the students were able to learn as themselves and think of concrete solutions to impose the students were able to learn as the students.	Abstract	In the "Mental Health" section of the physical education department of the fifth grade of elementary school, I learned about changes in the living environment and interpersonal relationships, as well as anxiety and worries due to the spread of the new coronavirus infection. We also learned how to deal with physical and mental disorders in a new lifestyle. In the health study "Mental and physical development and mental health" of the first grade of junior high school, the new coronavirus infection prevention measures were taken up as teaching materials. Then, we conducted learning to grasp the administrative and educational aspects of infectious disease control in an integrated manner. In both elementary and junior high schools, we set up scenes for "independent learning," "interactive learning," and "deep learning," and practiced lessons. As a result, the students were able to learn as themselves and think of concrete solutions to improve their lives. We want to foster the ability of children to raise their interest in their own and
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