研究業績 英文表記

和文	
表題	発達障がい児への動作法の適用
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英文	
Title	Application of dousahou(movement methods) to children with developmental disabilities
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Abstract	This article is about behavior modification for children with ADHD characteristics. This is an introduction of a case study from the viewpoint of behavior modification through physical (movement) adjustment in relation to adults, for a child with no intellectual delays but with difficulties in controlling his/her behavior due to communication such as interpersonal negotiation, or due to the characteristic of being easily reactive. Due to difficulties in the early stages of introduction, support was provided 3 to 5 times a month for one year. As a result, the researcher introduced how the child showed signs of stabilization in interpersonal relationships in terms of reduction of awkwardness in body use, play, and comforting of emotional turmoil caused by the misalignment of self-worth and sense of self.
keyword	Mental and Physical Control dousahou (Movement Method)