研究業績 英文表記

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表題	大学体育授業における車椅子バスケットボールの教育的効果の検討:特に受講学生の心情面の観点から.
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英文	
Title	A study of the educational effects of wheelchair basketball in college physical education classes: Focusing on the emotional aspects of participating students
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Abstract	The objective of this study was to clarify the educational effects of wheelchair basketball using examples with a focus on emotional changes among participating students. The target included four classes from different faculties and departments, and three teachers with different instructional abilities. The study comprised (1) a diagnostic/comprehensive lesson evaluation, (2) a formative lesson evaluation and (3) a survey that allows free comment. The following results were primarily obtained. 1. In the results from the diagnostic/comprehensive lesson evaluation, there was a significant increase in "affective," "psychomotor," "cognitive," and "social behavior" domain among all classes, and "affective" and "psychomotor" domain significantly increased in common by each class. 2. In the results from the formative lesson evaluation, all four of the classes showed an upward trend for the factors of "motivation/interest." Three of the four classes showed an upward trend for the factor of "cooperation." 3. In the results from survey that allows free comment, each class tended to write more after the teaching unit. There were also more descriptions regarding "enjoyment," "communication" and "cooperation." In addition, there were many specific descriptions regarding the ability to assess the situation, the need for the ability to make predictions, and references to differences in skill and the presence of disabilities. From the above, in the wheelchair basketball lessons conducted, the following four educational effects were identified regarding the emotional aspects of participating students: (1) Feelings of "enjoyment" and "accomplishment." (2) A stronger feeling of cooperation with others, and improved communication skills. (3) A realization of the need to be able to assess the situation and to make predictions. (4) An understanding of differences in skill and the presence of disabilities.
keyword	differences in skill and the presence of disabilities. college physical education, wheelchair basketball, educational effects, emotional aspects of participating students.
※本データの革文	effects, emotional aspects of participating students. 表記は実際の論文上の表記とは異なります。