研究業績 英文表記

和文	
表題	ダイバーシティを推進する資質・能力の育成を図る総合的な学習の時間に関 する実証的研究 I
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英文	
Title	An empirical analysis of the Period of Integrated Study fostering qualities and abilities to live in diversity I: Development of a new unit based on rulemaking in a diverse society.
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Abstract	A learning goal of Integrated Study was set to foster qualities and abilities in order to consider a way of life in a revision of the Courses of Study in 2017. Qualities and abilities mentioned were to put forward questions, to find one's challenge, to gather and organize information, and to express one's ideas in real society and actual life. These qualities and abilities were also presented in the recommendation report issued by the Central Council for Education in 2016. Therefore, this recommendation by the Central Council for Education was implemented into Integrated Study in a revision of the Courses of Study in 2017. However, the revised Courses of Study in 2017 illustrated only traditional learning content of Integrated Study such as global understanding, information and environment, and it did not give any concrete ideas to foster the targeted qualities and abilities. We consider real society and actual life in the present as diversity and develop learning contents of new Integrated Learning to foster the qualities and abilities to live there. Furthermore, it is more important than ever to live together with diverse populations to respect each individual safely and peacefully. Therefore, we focused on rulemaking as the content of Integrated Learning.
keyword	diversity, integrated study, rulemaking