## 研究業績 英文表記

素題 ス・ 著者名 堀 所属 子 Title Ce	和文 地域と学校の協働による子どものヘルスプロモーションと健康教育に関する考察~スイス・ヴォー州の事例を通して~ 記家香織 赤星まゆみ 子ども学科 英文 Consideration on child's health promotion and health education through collaboration etween community and school ~Through the case of Vaud in Switzerland~HORIKE, Kaori AKAHOSHI, Mayumi
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be is conjoined the session of the Abstract coordinates of the coordin	Recently, in Switzerland, the movement to link education and health has ecome a priority initiative after the adaption of the Ottawa charter of 1986. It is characterized by orienting health education towards being more rooted in the community. Since then, the community health and school health sectors have birtly taken the responsibility to promote policies that address the health eeds of children and adolescents, with health professionals working at schools brough community based health centres. In particular, the canton of Vaud stablished "Health Promotion and Prevention at School (PSPS)" in 2011 as a tructure of health promotion in school. In this paper, we describe its reganizational principles and actual management.  The canton of Vaud has taken action to promote cooperation by facilitating communication between health organizations. They are proud that Vaud is one of the most advanced cantons in terms of using an interdisciplinary approach that enables each specialist to widen the scope of his/her discipline. The cooperation method is achieved under the aegis of a so-called PSPS unit. In the PSPS unit, the doctor as the chief executive officer oversees the cooperative rocedures between the education sector and the health sector.  On the school site, the PSPS team embodies and implements the philosophy that the PSPS unit espouses. This team consists of professionals: school octors, school nurses, the PSPS representative teachers, school mediators and thers. They promote health education in cooperation with field teachers.  The PSPS system presupposes the consistency of community health and chool health. Each school accepts top-down policies from the PSPS unit, plans at the same time encourages bottom up implementation and coordination. In ummary, Vaud's approach is also illustrative from the viewpoint of school ducation policy, in that there is a response to the demands of a modern society, uch as collaboration and cooperation with the community.
keyword He	Health Promotion and Prevention at School (PSPS), Collaboration between ommunity and school, Switzerland

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