## 研究業績 英文表記

和文	
小学校における臨床心理学的技法を用いた「心の授業」の実践(1) -描画法(スクイグル)を活用した取り組み-	
津上佳奈美,西村 喜文	
西九州大学短期大学部幼児保育学科,西九州大学子ども学部心理カウンセリング 学科	
英文	
The Practice Report of Psychological Education Using Drawing Method In Elementary School — Efforts Utilizing Squiggle —	
Kanami TSUGAMI , Yoshihumi NISHIMURA	
Department of Early Childhood Education and Care, Nishikyusyu University Junior College Department of Psychological Counseling, Faculty of Children's Studies, Nishikyusyu University	
This is a report of psychological education that writers conducted it in an elementary school. We did this program for all children of an elementary school. And, teachers participated there, too. ① Squiggle is done in a pair. ② 6 people do story making using all works by a group. ③ Children announce a story. We analyzed the work of children, the impressions of children and teachers, the state of activities, and examined the significance of using drawing method for psychological education. We examined the effect of the psychological education of the teacher participation type. The feature of this program is handling images and including play elements. Its features have stimulated the child's internal energy and encouraged expressions of thought and feelings abundantly. In addition, teachers experienced a receptive manner, and it was connected for the making of base of the education consultation system because the teacher participated in the program.	
squiggle psychological education clinical psychologist	