

研究業績 英文表記

和文	
表題	管理栄養士養成課程における学びを促進するための授業規模について
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英文	
Title	What Is the Ideal Class Size for Students in a Dietitian Training Course to Improve Attitudes toward Learning?
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Abstract	<p>In the present study, we compared student attitudes towards learning in small separate and large joint classes. A questionnaire was conducted on students regarding their class preferences in the last class of the semester. More of the students (one-third) responded that they preferred to study in joint rather than separate classes. We suspected that this result was because they wanted to study with their friends and have more exchanges with other classmates. Students wanted everyone in the class to be taught the same material. In smaller separate classes, they seemed to be concerned that the teacher could change some of the learning content. They also thought that studying in a joint class would be more efficient, resulting in more free time. On the other hand, compared with smaller separate classes, studying in a joint class was thought to be disadvantageous in terms of class setup, namely, increased difficulty asking questions to teachers and seeing the whiteboard. Some teachers thought that joint classes, which allow for better preparation of materials, are better than smaller separate classes, even though smaller classes make it easier to communicate with students. In conclusion, students in the registered dietitian training course appeared to prefer joint classes to smaller separate classes, and therefore the teachers should implement teaching methods appropriate for the class size in order to limit the disadvantages of class setup.</p>
keyword	Class size, Questionnaire, dietitian training course

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