My Timeline Creation Questionnaire



We would like to understand how the "Create My Timeline" program has changed before and after the course. Please fill out the questionnaire below if you would like to participate.

Confirmation of participation in the study

	I will participate \Box I will not participate
■ Student Information	
1. gender	Male □ Female
2. age	Age ()
3. flood damage Disaster Experience	Have you ever suffered from flood damage? \Box No \rightarrow Please proceed to question 5 \Box Yes \rightarrow Please proceed to question 4
	Please answer only if you answered "Yes" in 3-1. Please check all that apply regarding your disaster situation. 4-1. Has your home been flooded?
	Yes □ No
4. Flood Damage	4-2. Was your private car flooded? Yes □ No
	4-3. Was the farmland flooded? Yes □ No
	4-4. Was there any other damage? Specify if any ()

5. evacuation experience	Have you ever been evacuated? No \rightarrow Please proceed to question 8 \square Yes \rightarrow Please proceed to question 6
6. evacuation site	Please tell us about the place where you evacuated (multiple choice). 1. A place different from your usual place at home (e.g. evacuation from the first floor to the second floor, etc.) 2. Designated evacuation site in the district 3. Separated family or relative's house Accommodations such as hotels, inns, etc. 5. other: ()
	Please tell us about the reason for your evacuation. 7-1. evacuated after hearing evacuation warnings on TV, radio, etc. Yes □ No
	7-2. Evacuated at the urging of neighbors (neighborhood residents, community association officers, etc.)
7. evacuation	Yes □ No
Triggers	7-3. Evacuated because family members living together decided to evacuate. Yes $\hfill\Box$ No
	7-4. I evacuated because I sensed something unusual around my home.
	Yes □ No
	7-5. other e.g., recommendation by relatives Previous evacuation experience
	(
	How do you conduct disaster prevention activities on a daily basis
	(multiple choices)
	8-1. Participation in evacuation drills in residential areas
8. past disaster	Yes □ No
prevention activities and	8-2. Participation in disaster prevention seminars for citizens Content ()
Disaster prevention	Yes No
activities and	8-3. Check the hazard level around your home on a hazard map. Yes \square No
Experience in disaster	8-4. Discuss evacuation sites with family members and neighbors
reduction activities and	Yes □ No
education	8-5. Pay attention to weather forecasts and other information.
	Yes □ No
	8-6. Prepare emergency supplies
	Yes □ No

Please answer the following (third page) after the course.

	Please answer this page after attending the lecture.
	In the future (after taking the course), what kind of disaster prevention
	activities would you like to participate in? Please check ☑ for each item.
	(Multiple selections possible)
	9-1Participation in evacuation drills in residential areas
	Yes □ No
9. future disaster	9-2. participation in disaster prevention seminars for citizens Contents () 9-
prevention activities and	Yes \(\) No
Disaster prevention	
activities and	9-3. Check the hazard level around your home on a hazard map.
Experience in Disaster	Yes □ No
Prevention Education	9-4. discussing evacuation sites with family members and neighbors
	Yes □ No
	9-5. I understand evacuation up to alert level 4.
	Yes □ No
	9-6. I want to prepare emergency supplies.
	Yes □ No
	Do you think the story of Saga's disaster history and heritage will be
10. Disaster history and	
heritage of Saga	Very useful □ Useful □ Not useful □ Not useful at all
	Do you think checking hazard maps will be helpful for future
11. Hazard map effect	Very useful □ Useful □ Not useful □ Not useful at all
	Do you think creating My Timeline will be helpful for future evacuations?
12. My Timeline Effect	
12 Lastures and	Very useful □ Useful □ Not useful □ Not useful at all
13. Lectures and	How was the length of the lectures and exercises?
Exercises	\square Long \square Somewhat long \square Exactly right \square Somewhat short \square Short
Length	
	How was the content of the lectures and exercises?
14. Ease of understanding	□ Vow cook to understand □ Fook to understand □ Average
	\square Very easy to understand \square Easy to understand \square Average
	Canada what difficults Value difficults
	Somewhat difficult □ Very difficult
	Somewhat difficult □ Very difficult
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Please indicate any good o	Somewhat difficult □ Very difficult or bad points or things you noticed about today's lecture/exercise.
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Thank you for your cooperation.